

Engineering Physics 1st Year Lab Viva Questions Tutorial

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Embarking on the journey of engineering physics in the first year involves understanding fundamental concepts through practical experiments and assessments. One of the crucial components of this learning process is the viva voce, which tests students' grasp of laboratory work, theoretical principles, and application skills. The **engineering physics 1st year lab viva questions** are designed not only to evaluate your knowledge but also to enhance your confidence in discussing experiments, formulas, and concepts related to physics. Preparing thoroughly for these viva questions can significantly impact your academic performance and deepen your understanding of core physics principles.

Overview of Engineering Physics Lab Viva

Understanding what to expect during the viva session can help students prepare effectively. The viva typically involves questions related to the experiments performed, theoretical concepts, and applications of physics principles.

Purpose of the Viva

The main objectives are to assess:

- Conceptual understanding of experiments
- Ability to relate theory with practical observations
- Clarity in explaining procedures and results
- Problem-solving skills

Common Format of Questions

Viva questions can be categorized into:

- Direct questions about specific experiments
- Conceptual questions from physics topics
- Application-based questions

- Calculation and numerical questions

Commonly Asked Viva Questions in Engineering Physics Lab

Below is a comprehensive list of frequently asked questions categorized for better understanding and systematic preparation.

Questions Related to Measurement and Experimentation

- What is the purpose of using a vernier caliper in experiments?
- Explain the least count of a vernier caliper and how it is calculated.
- Describe the procedure to measure the diameter of a wire using a screw gauge.
- What are the sources of error in measurement experiments?
- How do you minimize errors during measurements?
- Explain the difference between direct and indirect measurement methods.

Questions on Specific Experiments

- Can you describe the principle behind the experiment to verify the Hooke's Law?
- How do you determine the Young's modulus of a material in the experiment?
- Explain the method to find the wavelength of light using a diffraction grating.
- Describe the procedure for measuring the velocity of sound in air using a resonance tube.
- How is the specific heat capacity of a material determined experimentally?
- What is the significance of the experiment to verify the Stefan-Boltzmann law?

Questions on Theoretical Concepts

- Define displacement and velocity. How are they related?
- What is the principle of superposition? Provide an example.
- Explain the concept of interference of light and its conditions.
- Describe the phenomenon of diffraction and its significance.
- What is the significance of the polarization of light?
- Differentiate between transverse and longitudinal waves.

Questions on Optical Instruments and Phenomena

- How does a spectrometer work? What are its main parts?

- Explain the working of a Michelson interferometer.
- Describe the phenomenon of polarization by reflection.
- What is the principle of a diffraction grating spectrometer?
- How do you calculate the resolving power of a spectrometer?

Numerical and Calculation-Based Questions

- Calculate the Young's modulus given the elongation and applied force.
- Determine the wavelength of light using the diffraction pattern obtained in the experiment.
- Find the velocity of sound in air using resonance tube data.
- Calculate the specific heat capacity of a given material based on experimental data.
- Determine the refractive index of a material using Snell's law and experimental measurements.

Preparation Tips for Engineering Physics Lab Viva

To excel in the viva, students should adopt effective preparation strategies:

Understand the Experiments Thoroughly

- Know the objective, procedure, and principles behind each experiment.
- Be able to explain the setup and functioning of instruments used.

Revise Theoretical Concepts

- Review key physics topics like waves, optics, thermodynamics, and mechanics.
- Understand fundamental laws and their derivations where applicable.

Practice Numerical Problems

- Solve typical numerical questions related to experiments.
- Be comfortable with calculations involving formulas and constants.

Prepare for Oral Explanation

- Practice explaining experiments and concepts clearly and confidently.
- Use diagrams and sketches where necessary to illustrate points.

Anticipate Common Questions

- Prepare answers for frequently asked questions listed above.
- Think about possible follow-up questions to your answers.

Sample Questions for Self-Assessment

To gauge your readiness, attempt the following sample questions:

- Describe how you would measure the Young's modulus of a wire in the lab.
- Explain the principle of interference of light and give an example of its application.
- What are the main sources of errors in optical experiments, and how can they be mitigated?
- How does the diffraction pattern help determine the wavelength of light?
- Calculate the refractive index of a glass slab if the angles of incidence and refraction are known during experiment.

Conclusion

The **engineering physics 1st year lab viva questions** encompass a broad spectrum of topics, ranging from measurement techniques and experiment procedures to theoretical concepts and calculations. Preparing for these questions involves understanding the core principles, practicing experiments, and honing your ability to articulate your knowledge confidently. Remember, the viva is not just an oral exam but an opportunity to showcase your practical understanding and analytical skills in physics. With systematic preparation and a clear understanding of concepts, students can excel in their viva and lay a strong foundation for advanced studies in engineering physics.

If you need additional resources or specific question sets, consult your laboratory manual, textbooks, or seek guidance from your instructors. Regular practice and thorough revision are key to succeeding in your engineering physics lab viva.

Engineering Physics 1st Year Lab Viva Questions: A Comprehensive Review

In the realm of engineering education, particularly within the first-year curriculum, laboratory work serves as a cornerstone for experiential learning and conceptual understanding. Among the pivotal components of this pedagogical approach are the viva voce examinations, which assess students' grasp of core experimental principles, theoretical knowledge, and practical skills. Specifically, Engineering Physics 1st Year Lab Viva Questions have gained prominence as a vital evaluative tool, bridging the gap between classroom theory and laboratory practice. This article delves into the significance, common questions, assessment strategies, and best practices surrounding these viva

questions, providing educators and students alike with an authoritative resource.

The Role and Significance of Engineering Physics 1st Year Lab Viva Questions

Viva voce examinations in engineering physics serve multiple pedagogical purposes:

- Assessment of Conceptual Understanding: Ensuring students comprehend fundamental concepts such as mechanics, optics, electromagnetism, and modern physics.
- Evaluation of Practical Skills: Gauging students' ability to handle laboratory equipment, perform experiments, and record observations accurately.
- Development of Analytical Thinking: Encouraging students to interpret experimental data, troubleshoot issues, and understand the underlying physics principles.
- Communication Skills: Testing students' ability to articulate scientific ideas clearly and confidently.

By effectively integrating viva questions into the assessment process, educators can identify gaps in understanding, reinforce theoretical knowledge, and foster a scientific attitude essential for future engineers.

Common Categories of Engineering Physics Lab Viva Questions

Viva questions typically span a broad spectrum, categorized as follows:

1. Fundamental Concepts and Theoretical Principles

- What is the principle of superposition? How is it demonstrated in the lab?
- Explain the concept of interference and its significance.
- Describe the working principle of a galvanometer.
- What is the difference between transverse and longitudinal waves?

2. Experimental Procedures and Protocols

- How do you set up the experiment to determine the Young's modulus of a wire?
- Describe the steps involved in measuring the wavelength of a laser beam.
- How do you calibrate the spectrometer before taking readings?
- What safety precautions should be taken while handling electrical equipment?

3. Data Collection and Analysis

- How do you ensure the accuracy and precision of your measurements?
- Explain how to plot and interpret the results of an experiment.
- What is the significance of error analysis in your measurements?
- How do you determine the wavelength of light from the fringe width in an interference pattern?

4. Equipment and Instrumentation

- What is the principle of a spectrometer?
- How does a diffraction grating work?
- Describe the construction and working of an LCR meter.
- What are the common sources of error in using a voltmeter or ammeter?

5. Application and Real-world Relevance

- How can the measurement of dielectric constant be applied in industry?
- Explain the importance of studying magnetic fields in engineering.
- How does the concept of refraction apply in fiber optics communication?
- Discuss the role of physics experiments in the development of modern technology.

Sample Questions and Their Scientific Rationale

To better understand the depth and scope of viva questions, consider the following examples:

Question 1: Explain the principle of Young's Double Slit Experiment and its significance in wave optics.

Rationale: This question assesses the student's understanding of wave interference, coherence, and the wave nature of light, fundamental concepts in optics.

Question 2: How do you determine the specific rotation of a sugar solution using a polarimeter? Describe the procedure and calculations involved.

Rationale: This invites students to demonstrate knowledge of polarization, optical activity, and data interpretation, linking laboratory measurement to chemical and physical properties.

Question 3: What precautions are necessary while measuring the resistivity of a

material using a four-probe method? Why are these precautions important?

Rationale: Focuses on experimental accuracy, understanding of measurement techniques, and error minimization.

Assessment Strategies for Engineering Physics Lab Viva Questions

Effective evaluation of students' responses requires a structured approach:

- Questioning Depth: Starting with fundamental questions and gradually progressing to more complex applications.
- Encouraging Explanation: Prompting students to justify their procedures and reasoning.
- Use of Demonstrations: Requesting students to sketch setups or interpret graphs to assess visual-spatial understanding.
- Scenario-based Questions: Presenting hypothetical situations or troubleshooting scenarios to evaluate problem-solving skills.
- Cross-Referencing Knowledge: Linking concepts from different experiments to assess comprehensive understanding.

Best Practices for Students Preparing for Viva Voce

Preparation is key to excelling in lab vivas. Consider the following strategies:

- Review Experimental Protocols: Know each step of the experiments, including setup, calibration, and safety measures.
- Understand Underlying Concepts: Do not memorize procedures blindly; understand the physics principles involved.
- Analyze Data Thoroughly: Be comfortable interpreting graphs, calculating uncertainties, and drawing conclusions.
- Practice Explaining Concepts: Use clear, concise language to articulate experimental procedures and theoretical explanations.
- Prepare for Common Questions: Anticipate questions about equipment, errors, and real-world applications.
- Participate in Group Discussions: Engage with peers to reinforce understanding and clarify doubts.

Conclusion: The Value of Mastering Engineering Physics 1st Year Lab Viva Questions

Mastering Engineering Physics 1st Year Lab Viva Questions is essential for budding engineers to integrate theoretical insights with practical skills. These questions not only serve as a tool for assessment but also as a means to deepen conceptual understanding, foster scientific curiosity, and develop effective communication skills. As laboratory experiments form the backbone of experimental physics education, a thorough preparation for vivas ensures students are well-equipped to navigate complex real-world problems, laying a solid foundation for their engineering careers.

By approaching viva questions strategically, focusing on understanding, clarity, and application, students can transform these examinations from mere assessments into valuable learning experiences. For educators, designing thoughtful, comprehensive viva questions that challenge and engage students will promote a culture of curiosity, rigor, and scientific excellence within the engineering curriculum.

In summary, a detailed understanding of Engineering Physics 1st Year Lab Viva Questions enhances both teaching and learning processes, ensuring that future engineers are not only technically competent but also scientifically literate and confident communicators.

Question What is the purpose of using a spectrometer in physics experiments? A spectrometer is used to measure the wavelength or frequency of light, analyze spectral lines, and study the properties of light sources with high precision. **Answer** How do you determine the Young's modulus from an experimental setup? Young's modulus is determined by measuring the extension of a wire under different applied loads and using the formula $E = (\text{stress})/(\text{strain})$, where stress is force per unit area and strain is relative elongation. What is the significance of the Hall effect experiment? The Hall effect experiment helps in understanding the nature of charge carriers in a material (electrons or holes), and allows calculation of carrier concentration and mobility. How is the wavelength of sodium light measured in the diffraction grating experiment? The wavelength is calculated using the diffraction grating formula: $\lambda = (d \times \sin \theta)/n$, where d is the distance between lines on the grating, θ is the diffraction angle, and n is the order of diffraction. Why is it important to calibrate the voltmeter and ammeter before experiments? Calibration ensures accurate measurements by correcting for instrument errors, thereby improving the reliability and precision of experimental results. Explain the principle of the potentiometer used in physics labs. The potentiometer works on the principle of null deflection, where a potential difference is compared with a known EMF to measure unknown voltages accurately without drawing current from the source. What are the common sources of error in the experiment to determine the specific resistance of a wire? Common errors include contact resistance at connections, temperature variations affecting resistance, inaccurate measurements of length and diameter, and parallax errors during readings. How do you verify the law of squares in the damping of a pendulum? By measuring the amplitude decay over successive oscillations, plotting the logarithm of amplitude versus time, and confirming that the decay follows an exponential pattern consistent with the law of squares.

Related keywords: engineering physics, lab viva, physics experiments, measurement techniques, optics experiments, mechanics experiments, electromagnetic experiments, experimental procedures, physics lab questions, first year engineering

YEAR 7 YEAR 8 YEAR 9

Year 7 Year 8 Year 9 are pivotal years in a student's educational journey, marking the transition from childhood to adolescence and laying the foundation for future academic and personal development. These years, typically covering ages 11 to 14, are characterized by significant changes in curriculum, social dynamics, and personal growth. Understanding what to expect during these years, how to prepare effectively, and the opportunities available can help students, parents, and educators navigate this exciting phase with confidence.

Understanding the Importance of Years 7, 8, and 9

The Transition to Secondary Education

Entering Year 7 often signifies a major milestone – the move from primary to secondary school. This transition introduces students to a broader curriculum, new teachers, and diverse peer groups. It serves as a foundation for future learning and development, setting the tone for Years 8 and 9.

Developmental Milestones

During these years, students experience rapid physical, emotional, and cognitive growth:

- Physical changes: Puberty and growth spurts
- Cognitive development: Improved reasoning, critical thinking, and independence
- Social skills: Building new friendships, understanding social norms, and developing self-identity
- Emotional maturity: Navigating self-esteem, peer pressure, and emotional regulation

Recognizing these milestones helps educators and parents support students effectively.

Curriculum Overview for Years 7-9

These years are crucial for building core academic skills and exploring interests that influence future career paths. The curriculum is designed to be comprehensive, challenging, and engaging.

Core Subjects

Students typically study a broad range of subjects, including:

- English: Literature, language, and communication skills
- Mathematics: Algebra, geometry, statistics, and problem-solving
- Science: Biology, chemistry, physics, and scientific inquiry
- History and Geography: Understanding past events and the world's geography
- Foreign Languages: Spanish, French, or other languages to foster global awareness
- Physical Education: Promoting health, teamwork, and physical fitness

Optional and Enrichment Subjects

To encourage diverse interests, schools often offer:

- Art and Design
- Music and Performing Arts
- Technology and Computing
- Design and Technology (D&T)
- Personal, Social, Health, and Economic Education (PSHE)

Academic Development and Support

Preparing for Exams and Assessments

Assessment methods evolve during these years, including:

- Formative assessments (quizzes, classwork)
- Summative assessments (mid-term and end-of-year exams)
- Coursework and projects

Effective preparation involves:

- Regular revision
- Time management skills
- Seeking help when needed

Support Systems

Students benefit from:

- Tutoring and extra help sessions
- Study groups
- Access to counselors and mental health resources

Creating a supportive environment enables students to excel academically while maintaining well-being.

Personal and Social Development

Building Confidence and Resilience

Encouraging participation in extracurricular activities, sports, and clubs helps students develop confidence and resilience.

Social Skills and Peer Relationships

Navigating friendships and conflicts is essential:

- Learning empathy and communication
- Respecting diversity
- Developing conflict resolution skills

Online Safety and Digital Literacy

With increased internet use, teaching safe online behavior and digital literacy is vital.

Extracurricular Activities and Opportunities

Participation in extracurricular activities enriches the educational experience:

- Sports teams and physical activities
- Clubs (chess, drama, music)
- Community service projects
- Leadership opportunities (student council)

These activities foster teamwork, leadership, and personal interests that can influence future career choices.

Preparing for the Future: Year 10 and Beyond

The culmination of Years 7-9 prepares students for:

- GCSEs and standardized exams in Year 10 and 11
- Choosing GCSE subjects aligned with interests and career aspirations
- Developing study habits and independence essential for senior education

Early planning and guidance can help students make informed decisions about their academic pathways.

Challenges and How to Overcome Them

While these years are exciting, they can also present challenges:

- Academic pressure: Balancing coursework and extracurriculars
- Peer pressure and social challenges: Navigating friendships and conflicts
- Self-esteem issues: Building confidence in abilities

Support strategies include:

- Open communication with teachers and parents
- Establishing a balanced schedule
- Encouraging self-reflection and positive self-talk

Conclusion

Year 7 Year 8 Year 9 are foundational years that shape a student's academic, social, and personal development. By understanding the curriculum, developmental milestones, and available opportunities, students and their support networks can make the most of these formative years. Embracing challenges, engaging in extracurricular activities, and focusing on personal growth will prepare students for the next stage of their education and lifelong success.

Investing time and effort during these years ensures a smooth transition into future educational pursuits and helps students develop the skills, confidence, and resilience needed to thrive in a

rapidly changing world.

Year 7, Year 8, Year 9: Navigating the Crucial Stages of Early Secondary Education

Embarking on secondary education marks a pivotal phase in a student's academic journey, and the years Year 7, Year 8, and Year 9 serve as foundational pillars for future success. These formative years are characterized by significant academic, social, and emotional development. They set the stage for further education, career choices, and personal growth. Understanding the unique features, challenges, and opportunities of each year can help students, parents, and educators better navigate this important period.

Understanding the Transition: From Primary to Secondary School

The passage from primary to secondary school is often both exciting and daunting. Year 7 typically marks this transition, bringing with it a host of new experiences, increased independence, and a broader curriculum. This initial year is crucial for establishing routines, building confidence, and adapting to a more complex learning environment.

Year 7: The Gateway to Secondary Education

Overview of Year 7

Year 7 is generally the first year of secondary school in many education systems. It marks the beginning of a new educational phase, usually for students aged 11 to 12. It's a year filled with discovery—both academically and socially—as students adapt to a larger school environment, diverse subject choices, and increased expectations.

Academic Features

- **Broad Curriculum:** Students are introduced to a wider range of subjects, including core areas like Math, English, and Science, along with options such as Art, Music, Physical Education, and Modern Foreign Languages.
- **Assessment Methods:** Emphasis on formative assessments, classwork, and introductory exams that help teachers gauge student understanding.
- **Transition Support:** Many schools offer induction programs, buddy systems, and mentoring to ease students into secondary education.

Social and Emotional Development

- Increased independence can be both empowering and challenging.
- Peer relationships become more complex; social skills and conflict resolution are vital.
- Some students may experience anxiety or homesickness during this transition.

Pros and Cons of Year 7

Pros:

- New environment fosters growth and independence.
- Exposure to diverse subjects broadens interests.
- Opportunities to make new friends.

Cons:

- Adjustment period may cause stress or anxiety.
- Larger school size can feel overwhelming.
- Academic workload begins to increase.

Key Challenges and Strategies

- Adapting to a new routine: Establish daily schedules and organization habits.
- Building confidence: Encourage participation in extracurricular activities.
- Support systems: Schools should provide counseling and peer support.

Year 8: Building Foundations and Exploring Interests

Overview of Year 8

Typically, Year 8 students are aged 12 to 13. At this stage, learners are more familiar with the school environment and are encouraged to deepen their understanding of subjects. This year acts as a bridge between the novelty of Year 7 and the more focused approach of Year 9, often seen as a prelude to GCSE or equivalent qualifications.

Academic Focus

- Curriculum Depth: Subjects become more specialized, with increased coursework and project work.

- Skill Development: Emphasis on critical thinking, problem-solving, and independent learning.
- Preparation for Exams: Some schools introduce formal assessments to prepare students for Year 9 exams.

Social and Emotional Aspects

- Peer groups tend to stabilize, but social dynamics can still be complex.
- Students may begin to explore their interests more seriously, including extracurricular activities.
- Development of self-awareness and personal responsibility.

Features of Year 8

- Opportunities for leadership roles (e.g., prefects, club leaders).
- Exposure to careers education and future pathways.
- Increased focus on study skills and time management.

Pros and Cons of Year 8

Pros:

- Greater academic maturity and deeper learning.
- Opportunities for leadership and specialized pursuits.
- Better understanding of personal interests and strengths.

Cons:

- Pressure to perform academically can increase.
- Social pressures and peer influence may intensify.
- Some students may experience mid-year slump or loss of motivation.

Strategies for Success in Year 8

- Encourage goal-setting and reflection.
- Promote extracurricular engagement to build confidence.
- Maintain open communication with teachers and counselors.

Year 9: Preparing for the Future

Overview of Year 9

Year 9 is often viewed as a critical juncture before students make decisions about their GCSE or equivalent subjects. Typically for students aged 13 to 14, this year emphasizes consolidation of knowledge, skill refinement, and preparation for more specialized study in Year 10 and beyond.

Academic and Curriculum Features

- Specialization Begins: Students choose a range of subjects, often with some core subjects remaining compulsory.
- Assessment Focus: Regular assessments, coursework, and mock exams help prepare students for final qualifications.
- Career and Further Education Planning: Introduction to options for post-16 education, apprenticeships, or vocational routes.

Developmental Aspects

- Increased cognitive development allows for more abstract thinking and complex problem-solving.
- Emotional maturity begins to deepen, but some students may face identity or self-esteem challenges.
- Peer influence can be significant; social identity becomes more important.

Features of Year 9

- Opportunities for work experience and career exploration.
- Involvement in leadership, community projects, and extracurricular activities.
- Emphasis on developing independence and self-regulation.

Pros and Cons of Year 9

Pros:

- Preparation for the demands of further education.
- Clarity on academic and career interests.

- Development of study habits and self-motivation.

Cons:

- Increased academic pressure.
- Potential stress related to future choices.
- Balancing social, academic, and personal responsibilities.

Strategies for Maximizing Year 9 Outcomes

- Regularly review academic progress and set achievable goals.
- Seek guidance from teachers and careers advisors.
- Engage actively in extracurricular and leadership opportunities.

Comparative Summary: Year 7, Year 8, and Year 9

| Feature | Year 7 | Year 8 | Year 9 |

|-----|-----|-----|-----|

| Age Range | 11-12 | 12-13 | 13-14 |

| Focus | Transition, broad curriculum | Depth, exploration | Specialization, preparation |

| Social Development | Forming new relationships | Stabilizing peer groups | Identity, independence |

| Academic Pressure | Moderate | Increasing | High, exam-focused |

| Opportunities | New experiences, clubs | Leadership, career exploration | Post-16 planning |

Conclusion: Navigating the Path Ahead

The years Year 7, Year 8, and Year 9 collectively form a crucial developmental corridor that shapes a student's academic trajectory, social skills, and personal identity. While each year presents its unique challenges and opportunities, a supportive environment, proactive engagement, and strategic planning can help students thrive through these formative years.

For educators and parents, understanding the nuances of each stage enables targeted support, fostering resilience and motivation. For students, embracing these years as opportunities for growth,

exploration, and self-discovery sets a strong foundation for future successes?whether in further education, vocational pursuits, or personal development.

As the journey progresses, recognizing the importance of these years encourages a balanced approach?celebrating achievements, addressing challenges, and nurturing a lifelong love for learning. With thoughtful guidance and encouragement, students can confidently navigate Year 7 through Year 9, emerging well-prepared for the exciting opportunities that lie ahead.

Question What are the key academic subjects students typically study in Year 7, Year 8, and Year 9? In Year 7, students usually cover foundational subjects like English, Math, Science, History, and Geography. Year 8 builds on these with more advanced topics, and Year 9 often introduces more specialized subjects and prepares students for GCSE or equivalent exams. How can Year 7 students effectively transition from primary to secondary school? Students can succeed by developing good study habits, staying organized, making new friends, and seeking support from teachers and peers. Participating in extracurricular activities also helps build confidence and ease the transition. What are common challenges faced by Year 8 students, and how can they overcome them? Year 8 students often face increased academic workload and social pressures. Overcoming these challenges involves good time management, open communication with teachers and parents, and maintaining a balanced lifestyle. How does Year 9 prepare students for their GCSE or equivalent exams? Year 9 introduces more in-depth subject content and exam techniques, helping students identify their strengths and weaknesses. It also encourages independent learning, laying a strong foundation for GCSE success. Are there specific skills students should focus on developing during Year 7 to Year 9? Yes, students should focus on critical thinking, problem-solving, effective communication, time management, and independent study skills to excel throughout these years. What extracurricular activities are popular for Year 7 to Year 9 students? Popular activities include sports, music, drama, science clubs, coding clubs, and community service projects. These help students develop new skills and build confidence. How can parents support their children through Year 8 and Year 9? Parents can support by encouraging good study habits, maintaining open communication, monitoring academic progress, and providing emotional support during these transitional years. What are some effective study strategies for Year 9 students facing more challenging curricula? Effective strategies include creating a study timetable, breaking down topics into manageable parts, practicing past exam papers, and seeking help when needed to reinforce understanding. What are the main differences between Year 7, Year 8, and Year 9 in terms of curriculum focus? Year 7 focuses on settling into secondary education and foundational skills, Year 8 deepens subject knowledge and skills, and Year 9 emphasizes preparation for exams and more specialized learning to ready students for GCSEs or equivalent courses.

Related keywords: secondary education, middle school, adolescent students, grade 7, grade 8, grade 9, middle school curriculum, student development, academic year, school subjects

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